

Home Language Profile (additional “All about Me” information)

To support the development of _____ Home Language/s

NB: To be completed by Key Person through conversation with the family

My full name is...	
I like to be known as...	<i>What do the family call the child at Home? Would they also like this to be used in the setting?</i>
This is how you pronounce my name	<i>Write this phonetically (how it sounds) and say it back to the parent/carer to check your pronunciation</i>
This is who I live with	<i>Who lives in the child's home? (record ages of siblings)</i>
These are the name(s) of language(s) that we speak at home	
These are the people who speak my home language with me	<i>Parents/grandparents/family members that are seen regularly</i>
These are the people who speak English with me	<i>As above</i>
This is who to contact first if you need to speak about me	<i>Suggest that if one parent is more confident speaking English, they can be the 1st point of contact to speak about the child</i>
When I speak my home language, my parents are concerned about...	<i>Use this opportunity to discuss if the parents have any concerns about a delay in the home language</i>

These are the traditions that are important to me and my family	<i>Ask about family celebrations that the child enjoys that can be shared in the setting</i>
This is the name of the religion we follow	
This is how you can support my religion in the setting?	<i>Is there anything that is importance to be aware of, for example, dietary observations?</i>
Checklist	
TLC Importance of home language leaflet given	
Important /survival words asked for	
Requested family photos	

EAL - The Department of Education definition

*A pupil's first language is defined as any language other than English that a child was exposed to during early development and continues to be exposed to in the home or community. If a child was exposed to more than one language (which may include English) during early development, a language other than English should be recorded, **irrespective of the child's proficiency in English.***

EAL - The Ofsted definition

English as an additional language (EAL) refers to learners whose first language is not English.

EYFS Statutory Framework

1.7. For children whose home language is not English, providers must take reasonable steps to provide opportunities for children to develop and use their home language in play and learning, supporting their language development at home.....

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