

Sand

Resources	Learning Intentions	Characteristics of Effective Learning
<p>What adults provide:</p> <p>Sand tray Dry or damp sand Buckets Spades Sand moulds Sand rakes Spoons Funnels Sieves Tubes Plastic bottles Cutters Scoops</p> <p>Enhancements:</p> <p>Pebbles Shells Animals/dinosaurs Mirrors Small world people Diggers/dump trucks</p> <p>What adults do: Observe, Model, Comment, Repeat, Describe, Extend, Question</p> <p>Key vocabulary: Dig, Pour, Fill, Tip, Making, Careful, Shovel, Sand castle, Beach, Seaside Holiday, Diggers, Excavate, Dessert, Mix, Sieve, Sculpture Pile, Wet/dry.</p> <p>Some questions to ask..... What will happen if..... ? Tell me about....? Can you make it bigger/smaller? How does it feel?</p>	<p>Personal, Social & Emotional Sharing and taking turns Cooperation and sustained attention Communication and negotiation Play alongside others</p> <p>Communication & Language Use language to imagine and recreate roles and experiences Listening and following instructions Vocabulary extension</p> <p>Physical Manipulation and control of objects Fine and gross motor skills Enjoys the sensory experience of making marks</p> <p>Literacy Distinguishes between the different marks they make Gives meaning to marks</p> <p>Mathematics Begins to make comparison between quantities Enjoys filling and emptying containers Use everyday words to describe position Uses language of size Shows an interest in shape and space</p> <p>Understanding the World Investigate objects and materials by using all of their senses Knows things are used in different ways Talk about why things happen and how things work</p> <p>Express Arts & Design Imaginative play Respond in a variety of ways to what they see, hear, smell, touch and feel.</p>	<p>Playing & Exploring - engagement Show curiosity about objects Using sense to explore the world around them Engage in open-ended activity</p> <p>Active Learning - motivation Not easily distracted Persist when challenges occur Explore different approaches Be proud of how they accomplished something</p> <p>Creating & Thinking Critically - thinking Think of ideas Finding new ways to do things Develop ideas of grouping, sequence, cause and effect Planning, making decisions and problem solving</p>