

# Small World

Resources	Learning Intentions	Characteristic of Effective Learning
<p><b>What adults provide:</b>                      Dinosaurs                      Cars/ trucks/ trains/ Tractors                      Garage                      Farm                      Animals                      People                      Builder's trays with sand/ soil/ stones/ grass</p> <p><b>Enhancements</b>                      Cardboard boxes/ crates/ tyres                      Dens                      Natural materials (branches/ cones/ pebbles/shells)                      Building Blocks                      Musical instruments                      Hats/ scarves/ accessories                      Tape recorders                      Books                      Paper                      Pencils                      Clipboards</p> <p><b>What adults do:</b> Observe, Model, Comment, Repeat, Describe, Extend, Question.</p> <p><b>Key Vocabulary:</b> Pretend, Voice High/ low, Happy/ sad, Quiet/ loud, Speaking/listening, Change, Move, Fix, Make, Pattern, Inside/ Outside, Light/ Dark</p> <p><b>Some questions to ask...</b> What did he/she say? Do you know how? Why? Where? What can you.....?</p>	<p><b>Personal, Social and Emotional</b>                      Sharing and taking turns                      Continue to be interested, excited and motivated to learn                      Communication and negotiation</p> <p><b>Communication and Language</b>                      Build up a vocabulary that reflects the breadth of their experiences                      Begin to talk to pretend imaginary situations</p> <p><b>Physical</b>                      Respond to rhythm, music and story by means of gesture and movement                      Fine and gross motor skills</p> <p><b>Literacy</b>                      Story making                      Recognise familiar words and signs                      Gives meaning to marks they make and see</p> <p><b>Mathematics</b>                      Spatial awareness                      Directional and positional vocabulary                      Problem solving</p> <p><b>Understanding the World</b>                      Join construction pieces together to build and balance                      Comment and ask questions about where they live and the natural world                      Enjoy imaginative and role-play with peers</p> <p><b>Expressive Arts and Design</b>                      Engage in imaginative play and role-play based on own first-hand experience                      Play alongside other children who are engaged in the same theme</p>	<p><b>Playing and Exploring - engagement</b>                      Showing curiosity about objects, events and people                      Engaging in open-ended activity                      Showing particular interests.</p> <p><b>Active Learning - motivation</b>                      Not easily distracted                      Paying attention to detail                      Enjoying meeting challenges for their own sake rather than external rewards or praise.</p> <p><b>Creating and Thinking Critically - thinking</b>                      Thinking of ideas                      Finding ways to solve problems                      Making predictions                      Developing ideas of groupings, sequences, cause and effect                      Reviewing how well the approach worked.</p>