

Water

Resources	Learning Intentions	Characteristics of Effective Learning
<p>What adults provide:</p> <p>Water trays Plastic covering Boats Plastic bottles/jugs Funnels Pumps Spoons Whisks Food Colouring Aprons</p> <p>Enhancements:</p> <p>Wellington boots Ice cube trays Stones Shells Sponges Fish Fishing nets Buckets Water wheels Different sized containers Brushes Magnifying glasses Guttering and stands/crates</p> <p>What adults do: Observe, Model, Comment, Repeat, Describe, Extend, Question</p> <p>Key vocabulary: Pour, Fill, Tip, Sieve, Shake, Float, Sink Catch, Lift, Turn, Flow Full/Empty, Bubble, Soak, Heavy Light, Sea, Land, Wash, Puddle/splash</p> <p>Some questions to ask..... What will happen if..... ? Tell me about....? How could we do that?</p>	<p>Personal, Social & Emotional Working as part of a group Selecting resources independently Communication and negotiation Playing alongside others</p> <p>Communication & Language Use language to imagine and recreate roles and experiences Listening and following instructions</p> <p>Physical Handle tools with control Use small and large equipment Find and gross motor skills</p> <p>Literacy Enjoys the sensory and physical experience</p> <p>Mathematics Begins to make comparison between quantities Enjoys filling and emptying containers Spatial awareness Problem-solving (floating and sinking)</p> <p>Understanding the World Ask questions about why things happen and how things work Find out about and identify some features of living things, objects and events they observe</p> <p>Express Arts & Design Imaginative play Explore colour, texture, shape, form and space in two and three dimensions</p>	<p>Playing & Exploring - engagement Show curiosity about objects Using sense to explore the world around them Engage in open-ended activity</p> <p>Active Learning - motivation Maintain focus Persist when challenges occur Explore different approaches Enjoy meeting challenges</p> <p>Creating & Thinking Critically - thinking Thinking of ideas Finding ways to solve problems Making links and predictions Choosing ways to do things</p>