

Construction

Resources	Learning Intentions	Characteristics of Effective Learning
<p>What adults provide:</p> <p>Duplo/Lego</p> <p>Train track</p> <p>Wood bricks and blocks</p> <p>Stickle bricks</p> <p>Paper, markers and clipboard</p> <p>Play mats</p> <p>Fixings - tape, nails, tacks, glues</p> <p>Puzzles</p> <p>Enhancements:</p> <p>Maps, pictures, planning cards</p> <p>Small world objects</p> <p>Doll's house</p> <p>Cardboard boxes</p> <p>Tasks: story, pets, 3D towns.</p> <p>What adults do: Observe, Model, Comment, Repeat, Describe, Extend, Question</p> <p>Key vocabulary: Bricks, blocks, shapes, Fit together, Press, pull apart, Turn, twist, hold, High, low, wide, On, over, under, beside, behind, in front, next, Plan, draw, diagram, picture, Make, build, fix, construct.</p> <p>Some questions to ask.....</p> <p>What will happen if? Do you know how? Why? Where? What can you?</p>	<p>Personal, Social & Emotional</p> <p>Sharing and taking turns</p> <p>Cooperation and sustained attention</p> <p>Communication and negotiation</p> <p>Communication & Language</p> <p>Listening and following instructions</p> <p>Vocabulary extension</p> <p>Story-making</p> <p>Physical</p> <p>Manipulation and control</p> <p>Fine and gross motor skills</p> <p>Literacy</p> <p>Recognise familiar words and signs</p> <p>Looking at books independently</p> <p>Give meaning to marks</p> <p>Mathematics</p> <p>Spatial awareness</p> <p>Directional and positional vocabulary</p> <p>Shape, size, pattern, matching and sorting</p> <p>Problem solving</p> <p>Understanding the World</p> <p>Design and Technology</p> <p>Joining and fixing</p> <p>Connecting</p> <p>Following diagrams and plans</p> <p>Making plans</p> <p>Express Arts & Design</p> <p>Imaginative play</p> <p>Fantasy designs</p>	<p>Playing & Exploring - engagement</p> <p>Show curiosity about objects, events and people</p> <p>Pretend objects are things from their experiences and represent them in play</p> <p>Seek challenge and learn by trial and error</p> <p>Active Learning - motivation</p> <p>Pay attention to detail</p> <p>Persist when challenges occur</p> <p>Explore different approaches</p> <p>Be proud of how they accomplished something</p> <p>Creating & Thinking Critically - thinking</p> <p>Think of ideas and test them</p> <p>Make predictions</p> <p>Plan and make decisions.</p> <p>Review how well their approach worked</p>