

## Role-Play

Resources	Learning Intentions	Characteristics of Effective Learning
<p><b>What adults provide:</b>                      Kitchen                      Sink                      Oven                      Utensils and saucepans                      Table and chair                      Empty packaging                      Pretend food                      Dolls                      Dressing up clothes/ material                      Diary/ note pad                      Pencil                      Cooking books</p> <p><b>Enhancements</b>                      Till                      Money/purses                      Shopping bags/ baskets                      Aprons/ towels/ table cloth                      Medical case/ scales/ plasters                      Washing line/ pegs/ clothes                      Ironing board and iron                      Prams/ push chairs</p> <p><b>What adults do:</b> Observe, model Comment, Repeat, Describe, Extend, Question.</p> <p><b>Key Vocabulary :</b> Cook, Ingredients, Mix, Stir, Pretend, Speaking/listening, Dress, Change.</p> <p><b>Some questions to ask...</b> What did he/she say? Do you know how? Why? Where? What can you.....?</p>	<p><b>Personal, Social and Emotional</b>                      Show increasing independence in selecting and carrying out activities                      Show willingness to tackle problems and enjoy self-chosen challenges</p> <p><b>Communication and Language</b>                      Use a widening range of words to express or elaborate on ideas                      Begin to use talk to pretend imaginary situations</p> <p><b>Physical</b>                      Move spontaneously within available space                      Fine and gross motor skills</p> <p><b>Literacy</b>                      Story making                      Knows that print carries meaning</p> <p><b>Mathematics</b>                      Spatial awareness                      Recognise some numerals of personal significance                      Problem solving</p> <p><b>Understanding the World</b>                      Show interest in the lives of people familiar to them                      Enjoy imaginative and role-play with peers</p> <p><b>Expressive Arts and Design</b>                      Use available resources to create props to support role-play                      Engage in imaginative play and role-play based on own first-hand experiences</p>	<p><b>Playing and Exploring - engagement</b>                      Showing curiosity about objects, events and people                      Using sense to explore the world around them                      Pretend objects are things from their experiences                      Acting out experiences with other people.</p> <p><b>Active Learning - motivation</b>                      Showing high levels of energy, fascination                      Not easily distracted                      Showing attention to detail.</p> <p><b>Creating and Thinking Critically - thinking</b>                      Finding ways to solve problems                      Making links                      Developing ideas                      Checking how well their activities are going.</p>