

## Book Area

| Resources   | Learning Intentions  | Characteristics of Effective Learning   |
|---|--|---|
| <p><b>What adults provide:</b></p> <p>Large cushions</p> <p>Beanbags</p> <p>Carpeted area/rug</p> <p>A selection of story books</p> <p>A selection of picture books</p> <p>A selection of non-fiction books</p> <p>A selection of topic books</p> <p>Hardwearing/low book case/box</p> <p>Book language labels</p> <p><b>Enhancements</b></p> <p>Story sacks</p> <p>Curiosity Kits</p> <p>Cuddly toys</p> <p>Tape recorder/ headphones</p> <p>Story tapes</p> <p><b>What adults do:</b> Observe, Model, Comment, Repeat, Describe, Extend, Question.</p> <p><b>Key vocabulary:</b></p> <p>Book, Story, Picture, Writing, Word, Sentence, Page, Cover, Title, Rhyme, Listen, Special, Enjoy, Magical, Tale, Speak, Author.</p> <p><b>Some questions to ask...</b> Tell me about....? What happened when....? Can you find..?</p> | <p><b>Personal, Social &amp; Emotional</b></p> <p>Show their particular characteristics, preferences and interests</p> <p>Gain physical, psychological and emotional comfort from 'snuggling in'</p> <p>Have a developing respect for their own cultures and beliefs and those of other people</p> <p><b>Communication &amp; Language</b></p> <p>Listens to and enjoys stories</p> <p>Listens with interest to the noises adults make when reading stories</p> <p>Listen to stories with increasing attention and recall</p> <p>Responds to the different things said</p> <p>Understand simple sentences</p> <p>Identifies objects and words by pointing to the right picture.</p> <p>Able to follow a story without pictures and props.</p> <p>Uses sounds and single words</p> <p>Copies familiar words</p> <p>Begins to ask simple questions</p> <p>Learns new words</p> <p>Introduce a story line or narrative into their play.</p> <p><b>Physical</b></p> <p>Turn pages in a book</p> <p>Show preferences for dominant hand</p> <p><b>Literacy</b></p> <p>Enjoys looking at books and handles with interest</p> <p>Have favourite books</p> <p>Repeat words/phrases from stories &amp; fill in missing words/phrases</p> <p>Aware of the way stories are structured.</p> <p>Describes main story settings, events &amp; characters.</p> <p>Looks at books independently</p> <p>Knows that print carries meaning</p> | <p><b>Play and Exploring - engagement</b></p> <p>Showing curiosity about objects, events and people</p> <p>Show particular interests</p> <p>Initiating activities.</p> <p><b>Active Learning - motivation</b></p> <p>Maintaining focus for a period of time</p> <p>Paying attention to details</p> <p><b>Creating and Thinking Critically - thinking</b></p> <p>Thinking of ideas</p> <p>Making links</p> |

## Long Term Continuous Provision Planning

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|  | Begins to read words<br>Enjoys an increasing range of books. |  |
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