

Mark Making

Resources	Learning Intentions	Characteristics of Effective Learning
<p>What adults provide: Pens Pencils Crayons Chalks Paints Sand Play dough Different sized brushes(nail brush/hair brush/washing up brush/dustpan brush/tooth brush) Paper Card</p> <p>Enhancements Cotton buds Sponges Stones Sticks Food (printing) Shaving foam Gloop</p> <p>What adults do: Observe, Model, Comment, Repeat, Describe, Extend, Question.</p> <p>Key Vocabulary: Mark, Print, Press, Push, Hold, Feel, Brush Move, Up/down/around/under/ Between, Write, Letters, Lines, Shapes, Numbers, Colours, Splash, Big/small.</p> <p>Some questions to ask... Tell me about....? What happens if....?</p>	<p>Personal, Social and Emotional Seek out others to share experiences and work as part of a group Learn by interacting with others Selecting resources independently Have an awareness and pride in self and abilities.</p> <p>Communication and Language Listens to others Select objects by name and will go and find objects when asked Understands use of objects</p> <p>Physical Manipulate materials and objects by picking up, releasing, arranging, threading Combine and repeat a range of movements Handle tools with control</p> <p>Literacy Increasing skill and control in the use of mark making To give meaning to marks as they draw and paint</p> <p>Mathematics Spatial awareness Understand variation in size Use everyday words to describe position</p> <p>Understanding the World Explore with their fingers and hands To realise tools can be used for a purpose</p> <p>Expressive Arts and Design Explore colour, texture, shape, form and space in two and three dimensions</p>	<p>Playing and Exploring - engagement Showing curiosity about objects Using senses to explore Engaging in open-ended activities Taking a risk, engaging in new experiences, and learning by trial and error.</p> <p>Active Learning - motivation Maintaining focus on an activity for a period of time Paying attention to detail Persisting with activity when challenges occur Showing satisfactions in meeting their own goals. Being proud of how they accomplished something - not just the end result.</p> <p>Creating and Thinking Critically - thinking Thinking of ideas Finding ways to solve problems Finding new ways to do things Making links and noticing patterns Testing ideas Planning, making decisions about how to approach a task, solve problems and reach a goal.</p>