**Practitioner Speech, Language and Communication Confidence Questionnaire Analysis**

| **Question** | **Confidence ratings**  **Number of practitioners who were:** | | | **Actions required to build staff confidence and knowledge** |
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|  | **I do not feel confident** | **I feel reasonably confident, but have some gaps in my knowledge /skills** | **I feel very confident and I could support others in this area** |  |
| **1a) Please define the following terms: Speech; Language; Communication**  **1b.) How confident do you feel about your understanding of the difference between the terms ‘speech’, ‘language’ and ‘communication’?** |  |  |  |  |
| **2a.) Please give some examples of non-verbal communication**  **2b.) How confident do you feel in identifying children’s non-verbal communication skills?** |  |  |  |  |
| **3a.) What strategies are used to help to identify children’s speech, language and communication difficulties?**  **3b.) How confident do you feel in your ability to identify children’s speech, language and communication difficulties?** |  |  |  |  |
| **4a.) Please describe how your setting’s environment impacts on children’s speech, language and communication.**  **4b.) How confident do you feel in identifying issues within the environment that affect speech, language and communication?** |  |  |  |  |
| **5a.) Please give some examples of the strategies that you use to help support children’s listening and attention.**  **5b.) How confident do you feel in your knowledge of the stages of listening and attention development?** |  |  |  |  |
| **6a.) Describe some types of play that have the most potential for encouraging development of language and communication.**  **6b.) How confident do you feel in your knowledge of the links between play and language development?** |  |  |  |  |
| **7a.) Describe some of the ways you support parents to help them understand the importance of supporting their child’s communication and language development**  **7b.) How confident do you feel in talking to parents about supporting their child’s communication and language development?** |  |  |  |  |
| **8a.) Give some examples of the strategies that you use to help children develop their understanding of vocabulary, instructions and conversations.**  **8b.) How confident do you feel in supporting children to understand vocabulary, instructions and conversations?** |  |  |  |  |
| **9a.) Describe some of the ways you adapt your language to match the different stages of speech, language and communication development in children.**  **9b.) How confident do you feel that you are able to adapt your language to match the different stages of speech, language and communication development in children?** |  |  |  |  |
| **10a.) Describe some of the strategies that you use to help children develop their talking skills.**  **10b.) How confident do you feel in helping children to develop their talking skills (their ability to say words and sentences)?** |  |  |  |  |
| **11a.) Please give some examples of the strategies that you use to help children use their communication skills in a socially skilful way within the setting?**  **11b.) How confident do you feel in helping children to use their communication skills in a socially skilful way?** |  |  |  |  |
| **12a.) Describe some of the strategies you use to identify whether a child has speech sound difficulties?**  **12b.) How confident do you feel in identifying whether a child has speech sound difficulties?** |  |  |  |  |
| **13a.) Describe the processes you follow in your setting to ensure children receive effective speech, language and communication support.**  **13b.) How confident do you feel in understanding and following these processes?** |  |  |  |  |
| **14a.) Describe some of the ways you currently support children with EAL.**  **14b.) How confident do you feel in supporting children with EAL**? |  |  |  |  |
| **15a.) Describe some of the ways you listen to young children and enable their voices to influence your practice?**  **15b.) How confident do you feel in listening to young children in a way that enables their voices to influence your practice?** |  |  |  |  |

| **Supplementary Questions** | **Summary and actions required:** |
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| **Please detail the speech, communication and language training you have attended (if any)** |  |
| **Please identify further speech, communication and language training you wish to undertake.** |  |