**Early Years Practitioner Speech, Language and Communication Confidence Questionnaire**

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| **Practitioner name** |  |
| **Date form completed** |  |

Please fill in the boxes and tick the statements that most accurately reflect your view where appropriate.

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| 1. **a)** | **Please define the following terms:** | | |
|  | Speech | |  |
|  | Language | |  |
|  | Communication | |  |
| **b)** | **How confident do you feel about your understanding of the difference between the terms ‘speech’, ‘language’ and ‘communication’?** *Please tick the statement which best describes how you feel.* | | |
|  |  | I do not feel confident | |
|  |  | I feel reasonably confident, but have some gaps in my knowledge /skills | |
|  |  | I feel very confident and I could support others in this area | |
| 1. **a)** | **Please give some examples of non-verbal communication** | | |
|  |  | | |
| **b)** | **How confident do you feel in identifying children’s non-verbal communication skills?** | | |
|  |  | I do not feel confident | |
|  |  | I feel reasonably confident, but have some gaps in my knowledge /skills | |
|  |  | I feel very confident and I could support others in this area | |
| 1. **a)** | **What strategies are used to help to identify children’s speech, language and communication difficulties?** | | |
|  |  | | |
| **b)** | **How confident do you feel in your ability to identify children’s speech, language and communication difficulties?** | | |
|  |  | I do not feel confident | |
|  |  | I feel reasonably confident, but have some gaps in my knowledge /skills | |
|  |  | I feel very confident and I could support others in this area | |
| 1. **a)** | **Please describe how your setting’s environment impacts on children’s speech, language and communication:** | | |
|  |  | | |
| **b)** | **How confident do you feel in identifying issues within the environment that affect speech, language and communication?** | | |
|  |  | I do not feel confident | |
|  |  | I feel reasonably confident, but have some gaps in my knowledge /skills | |
|  |  | I feel very confident and I could support others in this area | |
| 1. **a)** | **Please give some examples of the strategies that you use to help support children’s listening and attention.** | | |
|  |  | | |
| **b)** | **How confident do you feel in your knowledge of the stages of listening and attention development?** | | |
|  |  | I do not feel confident | |
|  |  | I feel reasonably confident, but have some gaps in my knowledge /skills | |
|  |  | I feel very confident and I could support others in this area | |
| 1. **a)** | **Describe some types of play that have the most potential for encouraging development of language and communication.** | | |
|  |  | | |
| **b)** | **How confident do you feel in your knowledge of the links between play and language development?** | | |
|  |  | I do not feel confident | |
|  |  | I feel reasonably confident, but have some gaps in my knowledge /skills | |
|  |  | I feel very confident and I could support others in this area | |
| 1. **a)** | **Describe some of the ways you support parents to help them understand the importance of supporting their child’s communication and language development** | | |
|  |  | | |
| **b)** | **How confident do you feel in talking to parents about supporting their child’s communication and language development?** | | |
|  |  | I do not feel confident | |
|  |  | I feel reasonably confident, but have some gaps in my knowledge /skills | |
|  |  | I feel very confident and I could support others in this area | |
| 1. **a)** | **Give some examples of the strategies that you use to help children develop their understanding of vocabulary, instructions and conversations.** | | |
|  |  | | |
| **b)** | **How confident do you feel in supporting children to understand vocabulary, instructions and conversations?** | | |
|  |  | I do not feel confident | |
|  |  | I feel reasonably confident, but have some gaps in my knowledge /skills | |
|  |  | I feel very confident and I could support others in this area | |
| 1. **a)** | **Describe some of the ways you adapt your language to match the different stages of speech, language and communication development in children.** | | |
|  |  | | |
| **b)** | **How confident do you feel that you are able to adapt your language to match the different stages of speech, language and communication development in children?** | | |
|  |  | I do not feel confident | |
|  |  | I feel reasonably confident, but have some gaps in my knowledge /skills | |
|  |  | I feel very confident and I could support others in this area | |
| 1. **a)** | **Describe some of the strategies that you use to help children develop their talking skills.** | | |
|  |  | | |
| **b)** | **How confident do you feel in helping children to develop their talking skills (their ability to say words and sentences)?** | | |
|  |  | I do not feel confident | |
|  |  | I feel reasonably confident, but have some gaps in my knowledge /skills | |
|  |  | I feel very confident and I could support others in this area | |
| 1. **a)** | **Please give some examples of the strategies that you use to help children use their communication skills in a socially skilful way within the setting?** | | |
|  |  | | |
| **b)** | **How confident do you feel in helping children to use their communication skills in a socially skilful way?** | | |
|  |  | I do not feel confident | |
|  |  | I feel reasonably confident, but have some gaps in my knowledge /skills | |
|  |  | I feel very confident and I could support others in this area | |
| 1. **a)** | **Describe some of the strategies you use to identify whether a child has speech sound difficulties?** | | |
|  |  | | |
| **b)** | **How confident do you feel in identifying whether a child has speech sound difficulties?** | | |
|  |  | I do not feel confident | |
|  |  | I feel reasonably confident, but have some gaps in my knowledge /skills | |
|  |  | I feel very confident and I could support others in this area | |
| 1. **a)** | **Describe the processes you follow in your setting to ensure children recieve effective speech, language and communication support.** | | |
|  |  | | |
| **b)** | **How confident do you feel in understanding and following these processes?** | | |
|  |  | I do not feel confident | |
|  |  | I feel reasonably confident, but have some gaps in my knowledge /skills | |
|  |  | I feel very confident and I could support others in this area | |

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| 1. **a)** | **Describe some of the ways you currently support children with EAL.** | | | |
|  |  | | | |
| **b)** | **How confident do you feel in supporting children with EAL**? | | | |
|  |  | I do not feel confident | | |
|  |  | I feel reasonably confident, but have some gaps in my knowledge /skills | | |
|  |  | I feel very confident and I could support others in this area | | |
| 1. **a)** | **Describe some of the ways you listen to young children and enable their voices to influence your practice?** | | | |
|  |  | | | |
| **b)** | **How confident do you feel in listening to young children in a way that enables their voices to influence your practice?** | | | |
|  |  | I do not feel confident | | |
|  |  | I feel reasonably confident, but have some gaps in my knowledge /skills | | |
|  |  | I feel very confident and I could support others in this area | | |
|  | | | | |
| **Please detail the speech, communication and language training you have attended (if any)** | | | | |
| **Course name** | | | **Training provider, if known** | **Date completed** |
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| **Please identify further speech, communication and language training you wish to undertake.** | | | | |
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| **Please add any other comments below** | | | | |
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