**Early Years Practitioner Speech, Language and Communication Confidence Questionnaire**

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| **Practitioner name**  |  |
| **Date form completed** |  |

Please fill in the boxes and tick the statements that most accurately reflect your view where appropriate.

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| 1. **a)**
 | **Please define the following terms:** |
|  | Speech |  |
|  | Language |       |
|  | Communication  |       |
| **b)**  | **How confident do you feel about your understanding of the difference between the terms ‘speech’, ‘language’ and ‘communication’?** *Please tick the statement which best describes how you feel.* |
|  | [ ]  | I do not feel confident  |
|  | [ ]  | I feel reasonably confident, but have some gaps in my knowledge /skills  |
|  | [ ]  | I feel very confident and I could support others in this area |
| 1. **a)**
 | **Please give some examples of non-verbal communication** |
|  |       |
| **b)** | **How confident do you feel in identifying children’s non-verbal communication skills?** |
|  | [ ]  | I do not feel confident  |
|  | [ ]  | I feel reasonably confident, but have some gaps in my knowledge /skills  |
|  | [ ]  | I feel very confident and I could support others in this area |
| 1. **a)**
 | **What strategies are used to help to identify children’s speech, language and communication difficulties?** |
|  |       |
| **b)** | **How confident do you feel in your ability to identify children’s speech, language and communication difficulties?** |
|  | [ ]  | I do not feel confident  |
|  | [ ]  | I feel reasonably confident, but have some gaps in my knowledge /skills  |
|  | [ ]  | I feel very confident and I could support others in this area |
| 1. **a)**
 | **Please describe how your setting’s environment impacts on children’s speech, language and communication:** |
|  |       |
| **b)** | **How confident do you feel in identifying issues within the environment that affect speech, language and communication?** |
|  | [ ]  | I do not feel confident  |
|  | [ ]  | I feel reasonably confident, but have some gaps in my knowledge /skills  |
|  | [ ]  | I feel very confident and I could support others in this area |
| 1. **a)**
 | **Please give some examples of the strategies that you use to help support children’s listening and attention.** |
|  |       |
| **b)** | **How confident do you feel in your knowledge of the stages of listening and attention development?** |
|  | [ ]  | I do not feel confident  |
|  | [ ]  | I feel reasonably confident, but have some gaps in my knowledge /skills  |
|  | [ ]  | I feel very confident and I could support others in this area |
| 1. **a)**
 | **Describe some types of play that have the most potential for encouraging development of language and communication.**  |
|  |       |
| **b)** | **How confident do you feel in your knowledge of the links between play and language development?** |
|  | [ ]  | I do not feel confident  |
|  | [ ]  | I feel reasonably confident, but have some gaps in my knowledge /skills  |
|  | [ ]  | I feel very confident and I could support others in this area |
| 1. **a)**
 | **Describe some of the ways you support parents to help them understand the importance of supporting their child’s communication and language development** |
|  |       |
| **b)** | **How confident do you feel in talking to parents about supporting their child’s communication and language development?** |
|  | [ ]  | I do not feel confident  |
|  | [ ]  | I feel reasonably confident, but have some gaps in my knowledge /skills  |
|  | [ ]  | I feel very confident and I could support others in this area |
| 1. **a)**
 | **Give some examples of the strategies that you use to help children develop their understanding of vocabulary, instructions and conversations.**  |
|  |       |
| **b)** | **How confident do you feel in supporting children to understand vocabulary, instructions and conversations?** |
|  | [ ]  | I do not feel confident  |
|  | [ ]  | I feel reasonably confident, but have some gaps in my knowledge /skills  |
|  | [ ]  | I feel very confident and I could support others in this area |
| 1. **a)**
 | **Describe some of the ways you adapt your language to match the different stages of speech, language and communication development in children.** |
|  |       |
| **b)** | **How confident do you feel that you are able to adapt your language to match the different stages of speech, language and communication development in children?** |
|  | [ ]  | I do not feel confident  |
|  | [ ]  | I feel reasonably confident, but have some gaps in my knowledge /skills  |
|  | [ ]  | I feel very confident and I could support others in this area |
| 1. **a)**
 | **Describe some of the strategies that you use to help children develop their talking skills.** |
|  |       |
| **b)** | **How confident do you feel in helping children to develop their talking skills (their ability to say words and sentences)?** |
|  | [ ]  | I do not feel confident  |
|  | [ ]  | I feel reasonably confident, but have some gaps in my knowledge /skills  |
|  | [ ]  | I feel very confident and I could support others in this area |
| 1. **a)**
 | **Please give some examples of the strategies that you use to help children use their communication skills in a socially skilful way within the setting?**  |
|  |       |
| **b)** | **How confident do you feel in helping children to use their communication skills in a socially skilful way?** |
|  | [ ]  | I do not feel confident  |
|  | [ ]  | I feel reasonably confident, but have some gaps in my knowledge /skills  |
|  | [ ]  | I feel very confident and I could support others in this area |
| 1. **a)**
 | **Describe some of the strategies you use to identify whether a child has speech sound difficulties?** |
|  |       |
| **b)** | **How confident do you feel in identifying whether a child has speech sound difficulties?** |
|  | [ ]  | I do not feel confident  |
|  | [ ]  | I feel reasonably confident, but have some gaps in my knowledge /skills  |
|  | [ ]  | I feel very confident and I could support others in this area |
| 1. **a)**
 | **Describe the processes you follow in your setting to ensure children recieve effective speech, language and communication support.** |
|  |       |
| **b)** | **How confident do you feel in understanding and following these processes?** |
|  | [ ]  | I do not feel confident  |
|  | [ ]  | I feel reasonably confident, but have some gaps in my knowledge /skills  |
|  | [ ]  | I feel very confident and I could support others in this area |

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| 1. **a)**
 | **Describe some of the ways you currently support children with EAL.** |
|  |       |
| **b)** | **How confident do you feel in supporting children with EAL**? |
|  | [ ]  | I do not feel confident  |
|  | [ ]  | I feel reasonably confident, but have some gaps in my knowledge /skills  |
|  | [ ]  | I feel very confident and I could support others in this area |
| 1. **a)**
 | **Describe some of the ways you listen to young children and enable their voices to influence your practice?**  |
|  |       |
| **b)** | **How confident do you feel in listening to young children in a way that enables their voices to influence your practice?** |
|  | [ ]  | I do not feel confident  |
|  | [ ]  | I feel reasonably confident, but have some gaps in my knowledge /skills  |
|  | [ ]  | I feel very confident and I could support others in this area |
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| **Please detail the speech, communication and language training you have attended (if any)**  |
| **Course name** | **Training provider, if known** | **Date completed** |
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| **Please identify further speech, communication and language training you wish to undertake.** |
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| **Please add any other comments below** |
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