Our reflections on which we will build future planning: a contribution by all staff.

Date:

**Children’s interests**

1. Morgan and Lily using recipe cards in role play area

**Spontaneous events**

**(Unplanned things that happen in the setting)**

**Butterfly flew into hall –** children very interested, found some books and talked about different patterns. Went on a butterfly hunt outside with magnifying glasses.

\*Read ‘Very Hungry Caterpillar’ story.

\*Put books and lifecycle models tuffspot with leave sand flowers to explore.

**Information from parents and home experiences**

1. TJ’s new baby has arrived
2. Z went to the zoo – frightened by giraffes

**How we can build on these experiences**

Add recipe cards to playdough area with different sized jugs/containers and pans. Set up messy cooking space in Tuff Spot with spoons, pans, scales, pasta, leaves, fir cones etc. Make simple recipe cards eg. Fir cone pie: 1 large fir cone, 3 leaves, 2 big spoons of flour. Clipboards and pens –can write their own recipes.

**Possible next steps**

(Additional next steps for children or areas of the setting that need tweaking / developing)

Waiting for a turn on bikes chidlren found it difficult – introduce a sand timer for visual clue

**How we can build on this**

1. Baby bathing, Baby bear story. TJ’s next steps around fine motor control – creative area catalogues to cut up – what might the new baby like to play with?
2. Zoo animals with props to be zoo keepers, story ‘Giraffes