

Examples of KP approach in schools

From Key Person in the EYs - Elfer, Goldschmind, Selleck 2012

Example 1: page 121

One form entry 1 teacher 1TA – partnership with CC

- Held parents meeting at school with the TA and introduced them to KPA
- Assigned chn to KP
- Induction meeting at school asked if families would like a home visit
- All families agreed
- Two days to make visits TA or teacher accompanied by CC outreach worker
- CC worker takes info about CC
- Teacher takes activities from classroom and books to share
- Visit includes introductions, talking about induction days, arrangement for starting
- KP shows child badge and photo and takes photo of child for the classroom
- Answer questions and concerns and start to build a relationship with parents
- After visits, parents given questionnaire about visit – overwhelmingly positive responses – had positive impact on their child starting school

See pg 122 for positive points and challenges

ABOUT WELLBEING and BUILDING RELATIONSHIPS

Example 2: page 127

- 47 children 4 staff
- No more than 13 key children each
- Buddy key person
- Home visit by KP
- Information is exchanged including info about the KP to start to build relationships
- Staggered entry so KP can spend time with each key child
- Children from same feeder Pre Schools had same KP and started at the same time
- PowerPoint of photos of staff and classroom be given to pre schools
- KP an child makes book together of special people
- KP has responsibility for observing and helping teacher plan next steps
- KP contributes to LJ and parent consultations
- KP deals with personal care
- KP or buddy key person available at lunchtimes
- KP approach used to support PSED – personal doll circle times
- KP deals with behaviour
- Stay and play in morning until 9.15
- Key group times at 9.15 and 2.30
- Group time on a Friday to update LJ, reflect on learning

Positives:

KP more engaged, parents more engaged children happier and more settled.